



Rye Community Primary School

Inclusion Statement of Intent

At Rye Community Primary School, we believe that every child has the right to belong, participate, achieve and thrive. Inclusion is not a separate aspect of our work; it is the foundation upon which our school community is built.

Our Vision

At Rye Community Primary School, we believe every child belongs and deserves the opportunity to flourish within a nurturing and inclusive community. By fostering independence, championing equity, inspiring ambition and working collaboratively, we empower all children to achieve, develop confidence in themselves and others, and make a positive contribution to the world around them.

Our motto for every child is to *Dream, Believe, Achieve*.

Inclusion at Rye Community Primary School means removing barriers to learning, participation and belonging. It means recognising strengths before difficulties, focusing on potential rather than limitations, and creating an environment where every child feels safe, respected and able to contribute. We believe that diversity enriches our community and that every pupil should see themselves represented, respected and valued within school life.

The principles that guide our decision-making are:

- **Belonging** – Every child and family should feel welcomed, respected and part of our school community.
- **Equity** – We provide the support, opportunities and adjustments needed for every pupil to succeed.
- **Ambition** – We maintain high expectations for all learners and do not place ceilings on achievement.
- **Partnership** – We work collaboratively with families, staff, external agencies and the wider community to secure the best outcomes for children.
- **Respect and Compassion** – Relationships are built on kindness, understanding, dignity and mutual respect.

We are committed to developing an inclusive culture in which differences are understood and celebrated, staff continuously develop their expertise, and children learn the values of empathy, acceptance and social responsibility. Through high-quality teaching, early identification of need, effective support systems and strong partnerships with families, we aim to ensure that every child can flourish academically, socially and emotionally.

Our long-term ambition is for Rye Community Primary School to be recognised as an inclusive community where every child feels that they belong, every family feels heard, every member of staff takes collective responsibility for inclusion, and every pupil leaves us with the confidence, knowledge and resilience to thrive in the next stage of their education and beyond.