



NEWSLETTER

TERM 1 EDITION

Open the Book Assembly

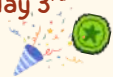


The children always enjoy our monthly assemblies, thoughtfully led by members of our local church.

Coming up

Back to school - Monday 2nd November

Green team have earned the most tokens term and will be awarded with a non-uniform day on Tuesday 3rd November



- Children in Need Friday 13th November
- Reading Cafes
- Year 1 phonics lesson
- Year 6 swimming
- 4+ open mornings
- Christmas performances

See pg.10 for more upcoming dates

Stay in Touch

Mrs.Gruttenden & Mrs Wallace

01797 222825

office@ryepprimary.co.uk

<http://www.ryepprimary.co.uk>

Class Dojo

Follow our Rye Primary Facebook and Instagram pages!

Be sure to check out our Term 1 Attendance Newsletter!



 **Rye Primary doing our bit for the environment!** Our pupils have been busy litter picking during their breaktimes and helping to keep our school grounds clean and tidy.  

Term 1 Projects

Term 1 has been a busy and exciting month at Rye Community Primary School. Students and staff have embraced a range of new projects, including new books, exciting trip opportunities, new clubs, and an expansion of our playground equipment.

Our School Council held its first meeting of the year and shared some fantastic ideas for improving school life. Meanwhile, our PTA has been busy supporting school events and activities, helping to raise vital funds for the benefit of all our children.

We're looking forward to seeing these projects continue to grow throughout the year.



STARFISH



This term in Starfish, our learning has focused on exploring the question "What makes us all unique?" Through a variety of engaging activities and discussions, the children have been encouraged to celebrate themselves and appreciate the differences and similarities between one another.

Week by week, the children explored different aspects of their identity, including who they are, their likes and dislikes, their feelings and emotions, their physical features, their families, and the people who are special to them. Through stories, conversations and play experiences, the children developed an understanding that every person is unique and special in their own way.



One of our favourite learning experiences was exploring likes and dislikes through sensory activities and pizza making. The children were invited to taste and discuss a variety of toppings including onions, olives, pineapple, tomatoes, ham and cheese. They enjoyed sharing their opinions and discovering that not everyone likes the same things, before creating their own pizzas using their favourite toppings.



In our art sessions, the children have been inspired by the work of Pablo Picasso, exploring his famous cubist portrait style in a range of creative ways. They experimented with drawing faces, creating loose parts portraits, studying and discussing their own facial features, making nature faces, and reconstructing photographs of themselves in a puzzle-like style. To conclude our learning, the children worked collaboratively to create a whole-class artwork, bringing together many of the artistic skills and techniques they had explored throughout the term.

We are incredibly proud of how well the children have settled into the new academic year. Following the summer break, we have welcomed many new Starfish, who have quickly become valued members of our preschool family. It has been wonderful to see friendships forming, confidence growing and our classroom filled with curiosity, laughter and learning.

As we look ahead to Term 2, we are excited to begin exploring our new enquiry question, "Why do animals hibernate?" The children will be learning about seasonal changes, how animals adapt during the colder months, and how to keep themselves safe around fires as we prepare for local Bonfire Night celebrations. And of course, we are looking forward to all the excitement, wonder and festive fun that the build-up to Christmas brings!

We can't wait to share more of our adventures with you next term!



MINNOWS

Minnows have had a wonderful start to their Reception year. Beginning school is a big step for all children, and we know that it often takes the whole of the first term for children to fully settle, build confidence, and become familiar with new routines. We are incredibly proud of how well the children have adapted and embraced their new learning environment.

In phonics, the children have been introduced to many new sounds and are beginning to develop their early reading skills and fluency. This is a completely new experience for many of our children, and regular practice at home can make a huge difference in helping them grow in confidence and progress with their reading journey. The children have also impressed us with their enthusiasm for mathematics. They have explored concepts such as measuring, counting, and beginning addition to 3. It has been wonderful to see them applying their mathematical thinking through practical activities and play.

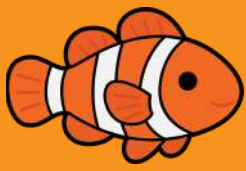


Our cookery sessions with Mrs Clark have been a real highlight of the term. The children particularly enjoyed making cinnamon rolls and have learned a range of new cooking skills along the way. These sessions help to develop independence, confidence, and important life skills while having lots of fun! Forest School has looked a little different this term as we have been avoiding the wasps in the willow garden. However, this has provided us with a fantastic opportunity to explore the large field opposite the school. The children have enjoyed hunting for leaves and other natural resources, which they have then used creatively back in the classroom.

This term has focused on giving the children the confidence to explore both the indoor and outdoor Minnows learning environments. As they continue to settle and grow in independence, we are excited to build on their learning next term with our new big question: "Why do animals hibernate?"



We look forward to another exciting term of discovery and learning! 🐻 🍂



CLOWNFISH



What an exciting term we've had in Clownfish class!

Our topic has been 'What is it like here?' which meant we got to learn about our school, town and country. We went on a walk around Rye to help us learn about aerial photos and maps, and drew our own maps of the playground.

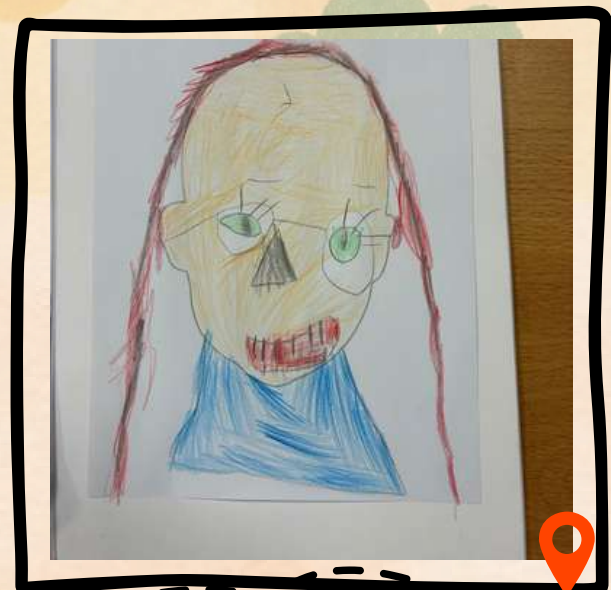
In Maths we have been learning about numbers and place value of numbers up to 10. We have practiced using lots of different ways to sort objects and numbers and learnt how to use numberlines. We have all had a go on Numbots and some of us have even got certificates as we completed the first level!



In science we have been learning about the body, and in particular, the five senses. Our favourite lesson was learning about the sense of taste because we got to try different foods that were sweet (honey), salty (crisps), sour (lemon) and bitter (radish) – can you guess which our favourite was?

We also did a survey around school and made our own Tally Charts on the different eye colours.

In art we have been learning about different artists who use lines in their work (such as Bridget Riley and Paul Klee) and had a go at making our own portrait using the skills we have learnt.





SEATURTLES



Sea Turtles have thoroughly enjoyed their Term 1 topic, "How Did We Learn to Fly?"

This term in English, we have been reading *Supertato* by Sue Hendra and *The Way Back Home* by Oliver Jeffers. These books inspired the children to write their own super-veggie character descriptions.

In Maths, we have been building on our knowledge of place value, addition and subtraction.

In Science, we have been learning about the uses of everyday materials. We tested a range of materials to see whether they were suitable for building a bridge and carried out an investigation to find out which materials would make a waterproof coat. We also learned about the inventor John McAdam and made our own tarmac roads using chocolate, broken biscuits and raisins.



In Design and Technology, Sea Turtles have been learning about structures. We tested the strength of a range of materials and designed and made a strong, stable chair suitable for a toy bear.

In History, we learned about the Wright Brothers, Bessie Coleman and Amelia Earhart, and explored their significance in the history of aviation. We also investigated the first moon landing and discussed why it was such an important event.

To enrich our learning about aviation, we were delighted to welcome a special visitor to our classroom. Mrs Wall, a real-life flight attendant, joined us for an exciting Q&A session, where she told us all about a day in the life of her job and answered the children's thoughtful questions. The children loved finding out what it is like to work on an aeroplane and learning more about the world of aviation. A big thank you to Mrs Wall for taking the time to share her experiences with us and inspire our young learners!



The highlight of our learning this term was our drumming workshop with Bollo Sound and Vision. We thoroughly enjoyed learning how to play the djembe and sing traditional music from The Gambia and Zimbabwe. It was a fantastic afternoon and a wonderful experience for everyone.

We are incredibly proud of everything the Sea Turtles have achieved this term and look forward to another exciting term of learning ahead! 🐢✨





SEALS



Seal Class have had such a wonderful start to the year! From exploring various versions of 'The Three Little Pigs', writing fantastic seasonal poems and working hard securing our knowledge of place value, addition and subtraction in Maths, every challenge has been tackled with enthusiasm and determination!



We certainly have some budding scientists in Seal Class too! They have all really enjoyed carrying out practical experiments; making solar ovens and cleaning coins. We think it's safe to say that they were all very shocked to find out how shiny ketchup makes a 2p!

Our topic question 'Are all settlements the same?' has inspired so much curiosity and excitement, especially on our class trip! We got to explore the similarities and differences of our local town and New Delhi, visiting Rye Castle Museum and Ypres tower which also linked very nicely to our DT project, designing and constructing our own castles!



We are so proud of all of the children's hard work and their achievements so far and we can't wait to see them flourish as the year goes on!



ORCAS



Orcas have had a fantastic first term and the children have done an amazing job adapting to Year 4 routines. Our topic 'rivers' has led to some exciting learning about our local river, the River Rother! We have learned about where the river Rother starts and end, the human and physical features it may have, and we even went on a walk to spot the river from school and see if we could identify any of these features. We also have written some fantastic poems about rivers.

Inspired by our poem writing, Orcas class have also been working with Andy Nunn to write a song about Rivers. The children have absolutely loved being so involved in the song writing process and the song is sounding truly impressive!

Here are some of the lyrics:

The river's a ribbon under the stars
She twists and she turns, she sparkles like Mars
She's mother nature, She's wet and she's wild
She's on an adventure, She smiles for miles
Flowing to her freedom in the sea

The children have also been practicing some other songs and are hoping to share their hard work at the **Rye Music Festival on the 7th December – details coming soon! Watch this space!**

This term, Orcas also enjoyed a visit from a dance coach for a special street dance workshop provided by Christina Marks Dance school. They enjoyed learning a sequence of moves then having a creative space to add some of their own ideas also.



Overall it has been a fantastic, fun-filled first term. We look forward to the next one!



MARLIN



Marlins – What a First Term!

What an amazing first term we've had in Marlins! We travelled back to 1066, learning about the Battle of Hastings and how it changed England. Our fantastic visit to Battle Abbey brought history to life as we explored the battlefield, staged our own mini battle and discovered just how heavy swords, shields and chain mail really were! This inspired some brilliant narrative writing and playscripts. We've also investigated forces in Science, tackled place value, rounding, negative numbers and missing numbers in Maths, created rhythms and loops in Music, and developed our badminton skills in PE. We even survived some of Mr Cameron's expert yoga positions!



A special highlight was our immersive afternoon exploring the Earth and the impact humans are having on our planet.

Pupils mentioned:

"The mini battle was amazing!"

"I couldn't believe how heavy the chain mail was!"

"Mr Cameron's yoga was... interesting!"

A huge thank you to families for supporting reading and homework at home. Have a wonderful half term. We can't wait for more learning, laughter and adventures when we return!

Well done, Marlins from Miss Stansfield and Mr Cameron



DOLPHINS



Year 6 have made a fantastic start to the year and it has been lovely getting to know all the member of Dolphins class.

In English, we explored the important issue of plastic pollution and its impact on the environment, particularly on marine life. Through researching the effects of plastic waste on our oceans, pupils developed their persuasive writing skills and produced thoughtful and powerful letters to our local MP, encouraging action to help keep our beaches litter-free and protect wildlife for future generations.

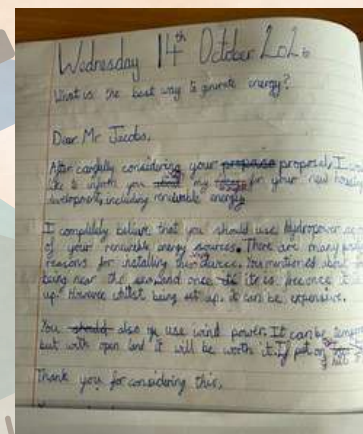
Our science learning complemented this topic as we investigated ways to look after our environment. We explored the causes and effects of climate change, discussed how human actions can affect the planet, and considered practical steps we can all take to reduce our environmental impact.



In Maths, pupils have consolidated their understanding of place value and developed confidence when applying the four operations: addition, subtraction, multiplication and division. They have worked hard to explain their reasoning and solve increasingly challenging problems.

In Geography, we examined where our energy comes from and compared different energy sources. Pupils considered both renewable and non-renewable energy and evaluated the impact each has on the environment, linking closely with our wider sustainability themes.

A particular highlight of the term was our visit to the British Museum. The children were fascinated to view the Bayeux Tapestry and artefacts linked to the Battle of Hastings, building on the knowledge they developed during their Year 5 history studies. The trip brought their learning to life and provided a memorable opportunity to connect with the past. We look forward to another exciting period of learning in Autumn 2.





TERM 2 DATES



Monday 2nd November First Day of Term Two

Monday 2nd November Year 3 Stone Age Day All day

Tuesday 3rd November - Green team non-uniform day

Thursday 5th November 1:30pm-2.30pm Year 6 Swimming

Wednesday 11th November Morning Year 2 Welly Walk

Thursday 12th November 1:30pm-2.30pm Year 6 Swimming

Thursday 12th November 1 – 3pm Year 4 Chocolate workshop

Friday 13th November Children in Need Pyjama Day

Thursday 19th November 1:30pm-2.30pm Year 6 Swimming

Monday 23rd November 2:00pm to 2:45pm 4+ Open Morning

Thursday 26th November 9:15am-10:15am 4+ Open Morning

Thursday 26th November 1:30pm-2.30pm Year 6 Swimming

Tuesday 1st December 9:30am – 10:30am Year 5 @Rye College for Cookery lesson

Thursday 3rd December 9:9:30am Starfish Reading Cafe

Thursday 3rd December 1:30pm-2.30pm Year 6 Swimming

Friday 4th December 9:9:30am Minnows Reading Cafe

Monday 7th December 9:9:30am Year 1 Phonics lesson

Monday 7th December Year 4 Rye Music Festival 2:00pm-3:00pm

Tuesday 8th December 9-9:30am Year 2 Reading Cafe

Wednesday 9th December 9-9:30am Year 3 Reading Cafe

Wednesday 9th December 6-7pm KS2 Christmas Concert St Marys Church

Thursday 10th December 9-9:30am Year 4 Reading Cafe

Thursday 10th December 1:30pm-2.30pm Last Year 6 Swimming session

Thursday 10th December 2.30-3.15pm iRock Concert to Parents

Friday 11th December 9-9:30am Year 5 Reading Cafe

Friday 11th December All day Christmas Jumper Day

Monday 14th December 9-9:30am Year 6 Reading Cafe

Monday 14th December 2:15pm – 3pm EYFS Christmas Performance

Tuesday 15th December 9:30 – 10:15am EYFS Christmas Performance

Tuesday 15th December 2:15pm – 3pm KS1 Christmas Performance

Wednesday 16th December 9:30 – 10:15am KS1 Christmas Performance

Wednesday 16th December 11:45am – 1pm Whole School Christmas Dinner

Thursday 17th December 3:30pm-4:30pm Christmas Fair

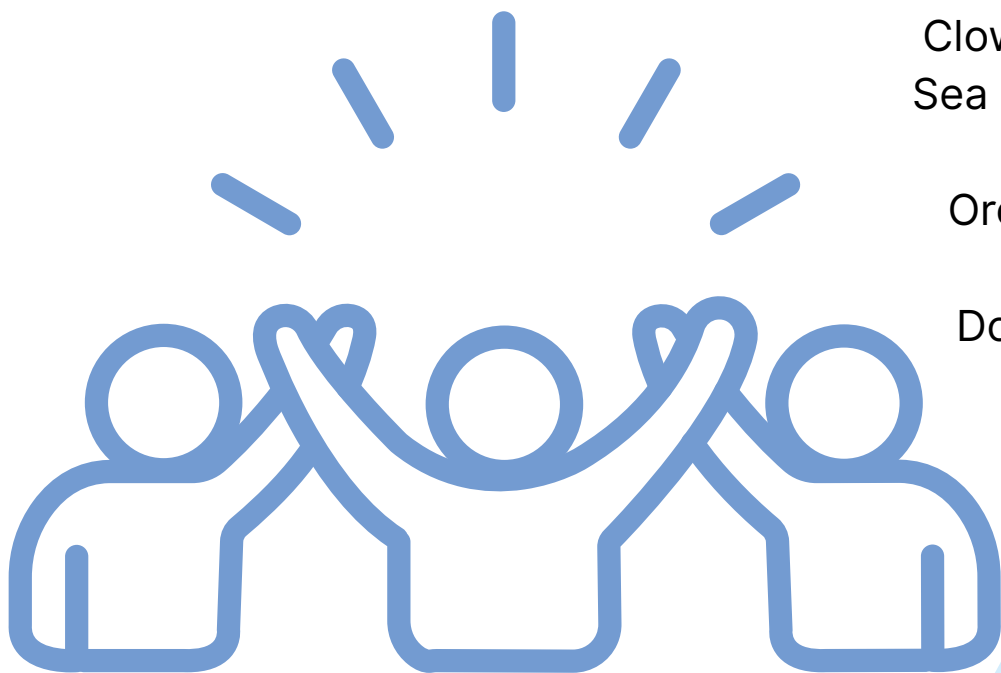
18/12/2026 Last Day of Term Two – 1:15pm finish

Children Leadership Team

Our new Children's Leadership Team has been selected, and the children have held their first few meetings. The children have been sharing ideas and discussing ways to improve our playground. Next, we will explore which exciting and enriching after-school clubs they would love to see available. It has been wonderful to see the children taking an active role in school life, sharing their views and working together to help make our school an even better place for everyone. We look forward to seeing their ideas develop over the coming months.



Clownfish: Jax and Frederica
Sea Turtles: Willow and Henry
Seals: Elisa and Abel
Orcas: Oakley and Tallulah
Marlin: Rex and Ava
Dolphins: Maisie and Ollie





JOIN OUR AFTERSCHOOL CLUBS!

**BOOKING
ESSENTIAL**

**CLUBS START BACK ON THE
SECOND WEEK OF TERM**

OUR AFTER-SCHOOL CLUBS HAVE BEEN A HUGE HIT ALREADY THIS TERM, WITH A RANGE OF NEW AND EXCITING ACTIVITIES ON OFFER. FROM FILM CLUB AND BRICKS CLUB TO MARTIAL ARTS AND DODGEBALL, THERE REALLY IS SOMETHING FOR EVERYONE. IT'S BEEN WONDERFUL TO SEE SO MANY CHILDREN GETTING INVOLVED, DEVELOPING NEW SKILLS, AND HAVING FUN WITH THEIR FRIENDS BEYOND THE SCHOOL DAY.



ROCKSTAR DAY 2026





HARVEST *Festival*



I'm sure you will all agree that the children put on a wonderful performance at our KS1 and KS2 Harvest Festivals. We enjoyed some lovely speaking parts, beautiful songs, and even a few familiar tunes that many of us could sing along to. Thank you to everyone who kindly donated items for our Harvest collections. Your generous contributions have been passed on to our local food bank and will help support families in our community. 🌾🍂



CELEBRATION | GRATITUDE |
ABUNDANCE



BRITISH MUSEUM



A HISTORIC DAY OUT FOR YEAR 6

● DISCOVER THE BAYEUX TAPESTRY OF THE PAST ●

ON MONDAY 5TH OCTOBER, YEAR 6 ENJOYED A FASCINATING TRIP TO THE BRITISH MUSEUM, WHERE THEY HAD THE OPPORTUNITY TO SEE THE WORLD-FAMOUS BAYEUX TAPESTRY AND DEEPEN THEIR UNDERSTANDING OF THE NORMAN CONQUEST, A KEY PART OF THEIR HISTORY LEARNING.

THE VISIT BROUGHT THEIR CLASSROOM STUDIES TO LIFE AS PUPILS EXPLORED THE INCREDIBLE STORY TOLD THROUGH THE TAPESTRY'S DETAILED SCENES. THEY WERE AMAZED BY ITS SIZE, CRAFTSMANSHIP AND HISTORICAL SIGNIFICANCE, AND ENJOYED SPOTTING EVENTS THEY HAD ALREADY LEARNED ABOUT IN THEIR LESSONS IN YEAR 5. THROUGHOUT THE DAY, THE CHILDREN ASKED THOUGHTFUL QUESTIONS, DEMONSTRATED EXCELLENT HISTORICAL KNOWLEDGE AND REPRESENTED THE SCHOOL SUPERBLY.

IT WAS A MEMORABLE EXPERIENCE THAT HELPED DEEPEN THEIR UNDERSTANDING OF THIS IMPORTANT PERIOD IN BRITISH HISTORY AND INSPIRED A REAL ENTHUSIASM FOR LEARNING ABOUT THE PAST. WELL DONE, YEAR 6, FOR YOUR GOOD BEHAVIOUR AND ENGAGEMENT THROUGHOUT THE DAY!





A WONDERFULLY KIND DONATION

We are absolutely thrilled to share some wonderful news with our community! [John Jarold](#), a local literary agent living in Rye who has generously proofread the ROSA Bulletin for the past decade, has made an incredible donation of [£1,000](#) to buy new books for the children at [Rye Primary School](#).

John has made this inspiring gift in memory of [Dolly Parton](#) and her legendary work with the Imagination Library, celebrating her dedication to helping children develop a lifelong love of reading through high-quality books.

John's own parents encouraged his love of reading at an early age, and he now wants to pass that exact same passion on to future generations.



THANK YOU!

With this amazing donation, we will replenish and extend our Little Wandle set of phonics and fluency books for EYFS and KS1, as well as purchase some of the graphic novels that the KS2 children are thoroughly enjoying at the moment.

We could not be more grateful to John for this exceptionally kind and generous investment in our children's futures. Thank you, John!



WISHING

*our Rye Primary
families a
happy half term!*

We look forward to welcoming you back on
Monday 2nd November

